NGEnvironment
Third Partner Meeting in
Reggio Emilia, IT
The NGEnvironment Development and
Design Conference

2nd- 4th of February 2020

Project Number: 2018-1-DE02-KA204-005014



Foster European Active Citizenship and Sustainability Through Ecological Thinking by NGOs

IO2: Training package for social and green NGO leadership





Target groups of NGEnvironment

- adults citizens
 willing to become NGO leaders/entrepreneurs,
- (2) existing NGO staff who are to receive updated training in a perspective of lifelong learning,
- (3) existing NGO staff willing to share their expertise and to support the new leaders by participating in the immersion process.



IO2 - Induction to Pedagogy for NGO staff



* Within this induction training, which will mostly be in a format of e-learning, based on electronic resources, existing NGO staff members will improve their pedagogical skills regarding communication, openness to answer questions, pedagogical methods, risk management and conflict resolution, among others.



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 Induction to Pedagogy for NGO staff´
 Existing NGO staff members will improve their pedagogical skills

These trainers should provide:

5 modules

IO 3

2. Training package for social and green NGO leadership?
Future NGO leaders
will be trained, adult learners
will be trained

7 modules





Modules







Module 5: The NGEnvironment immersion programme

Module 2:
Improving your
pedagogical skills,
communication skills and
pedagogical methods



IO2 - Induction to Pedagogy for NGO staff



Module 4: Blended Learning in NGEnvironment Module 3: Ways to develop entrepreneurial ideas



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IO2 - Induction to Pedagogy for NGO staff Ενωση Περιβαλλοντικής Εκπαίδευσης Κορινθίας



IO2-modules	Lesson Plan	Presentations	Videos	H5P tasks
Module 1 - UPB	√	√	√	√
Module 2 – UPB				
Module 3 – EPEK	√	√	√	
Module 4 – EPEK/AL				
Module 5 – RC	√			



Example 1: Lesson Plan IO2

NGEnvironment Lesson Plan for

IO2 - Induction to Pedagogy for NGO staff

Module 1 – Understanding the Non-Governmental Organisations
University of Paderborn, Denise Eggert & Marc Beutner

Learning Outcomes: On completion of this workshop, the trainers (learners) will be able to:

- Understand the characteristics and specifics of the green NGOs
- Understand the driving forces and structures within the NGOs
- Understand how the current business environment may impact on NGOs

Content and	Timing	Materials /	Assessment /
Instruction Method	(minutes)	Equipment Required	Evaluation
Workshop Opening Trainer Introduction Starting the workshop: The Trainer introduces himself/herself to learners and explains them the learning outcome of the	<u>5 minutes</u>	 Posters, pens and coloured pencils Laptop; Projector; Flipchart; Note-taking materials for learners. 	Learners should take notes.
module 1			La a una cara a la a coladada la co
Icebreaker exercise/whole group discussion: The trainer starts a small group discussions Trainer takes on the role of a	15 minutes	Learners will engage fully in the ice-breaker and group discussion exercises. • Laptop; • Projector; • Note-taking materials for learners.	Learners should take notes.



Example 2: Presentation

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1.3 Characteristics of Green NGOs

- Non-State and Independence
 - *Refers to foundation of the organisation and type of financing
- ❖ Non-profit Status
 - Orientation towards the common good



Source: Perry Grone, https://unsplash.com/photos/lbLgFFIADrY

Voluntariness

Even if the organisation employs paid staff, the work is characterised by volunteering and voluntary work.

(Körbel 2009; Middeke 2017)

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Example 3: Video task

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Task 1: What are they doing? - Video task

Please, use the following link and watch the video. At the end, please answer these following questions:

https://www.youtube.com/watch?v=PCxJ1Ug0v6s

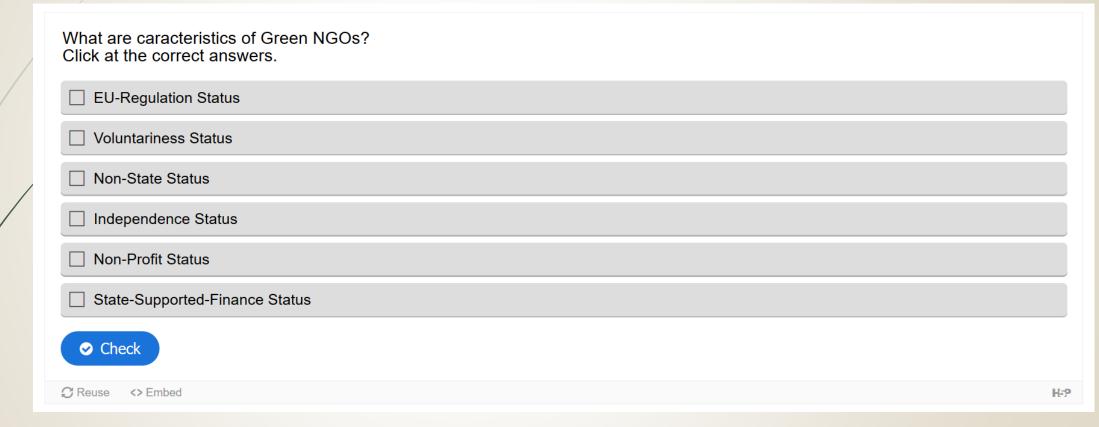
- In which sectors/areas are NGOs active?
- 2. Where do they work?
- 3. What are the aims of an NGO?
- 4. Which common rules do NGO share?



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Example 4: H5P task IO2





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