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102 – Induction to Pedagogy for NGO staff

Module 2 – Improving your pedagogical skills, communication skills and pedagogical methods – PART 2

Prepared by UPB



NGEnvironment

ERASMUS+ Programme – Strategic Partnership
Agreement No.
2018-1-DE02-KA204-005014

Foster European Active Citizenship and Sustainability
Through Ecological Thinking by NGO's



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Agenda for PART 2

1 Pedagogical Methods – Seven Principles of Good Teaching Practice

1.1 Teaching Methods

1.2 Selected Overview on Teaching Methods

1.3 Benjamin Blooms new Taxonomy

2. Educational Decisions

2.1 Didactic model
of decisions in and framing of education

2.2 Kolbs experiential learning cycle



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Learning Outcomes of Module 2

- ❖ Understand pedagogical skills
- ❖ Understand and use the different types of communication
- ❖ Be able to make educational decisions
- ❖ Be able to communicate effectively



Source: Roman Synkevych,
https://unsplash.com/photos/B4Ngz_pdvz4

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Overview on Module 2: Improving your pedagogical skills, communication skills and pedagogical methods

Module/Unit	Learning Outcomes – The learner will:	Indicative Content
Improving your pedagogical skills, communication skills and pedagogical methods	<ul style="list-style-type: none"> • Understand pedagogical skills • Understand and use the different types of communication • Be able to make educational decisions • Be able to communicate effectively 	<ul style="list-style-type: none"> • Pedagogical methods • Course creation and didactics • Communication models • The development of support for NGO staff in starting and developing a business



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1 Pedagogical Methods – Seven Principles of Good Teaching Practice

- ❖ **Principle 1: Encourage contact between students and faculty.**
- ❖ **Principle 2: Develop reciprocity and cooperation among students.**
- ❖ **Principle 3: Encourage active learning.**
- ❖ **Principle 4: Give prompt feedback.**
- ❖ **Principle 5: Emphasize time on task.**
- ❖ **Principle 6: Communicate high expectations.**
- ❖ **Principle 7: Respect diverse talents and ways of learning**

Walker Center for Teaching and Learning: Seven Principles for Good Practice in Undergraduate Education. On the internet:
<https://www.utc.edu/walker-center-teaching-learning/teaching-resources/7-principles.php>
(15-05-2019)

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1 .1 Teaching Methods

“A **teaching method** comprises the principles and **methods** used by **teachers** to enable student learning. These **strategies** are determined partly on subject matter to be taught and partly by the nature of the learner.”

Wikipedia: Teaching Methods. On the internet:
https://en.wikipedia.org/wiki/Teaching_method
(15-05-2019)



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Teaching methods

What teaching methods do you know?

Task

1. Do a brainstorming and find at least 8 different teaching methods.
2. Each student writes down cards with the names of each teaching method.
3. Describe each teaching method with three sentences.
4. Each student writes the 5 most important characteristics (just one or two words for each characteristic) on cards and pin it below the card with the name of the teaching method.
5. Discuss the methods with the other participants.



1.2 Selected Overview on Teaching Methods

Class discussion

Story telling

Presentation

Crossword puzzles

Panel discussion

Simulation

eLearning
elements

Fish bowl

Role play

Mind mapping

Flow Chart
creation

Summary
Construction

Jigsaw method

Diary writing

Audio creation

Class projects

Murals and
monatges

Diagram
interpretation

Video creation

Interviews

Poster creation

Word lists

Case studies

Idea drawing



Have a look at the following video.
After watching write down the most
important aspects about “Teaching Methods”!

Task

Think about a teaching method you really like and describe it.
Write your description on a card.

Share your ideas with other learners.



Teaching Methods

- Video: **Teaching Methods for Inspiring the Students of the Future**

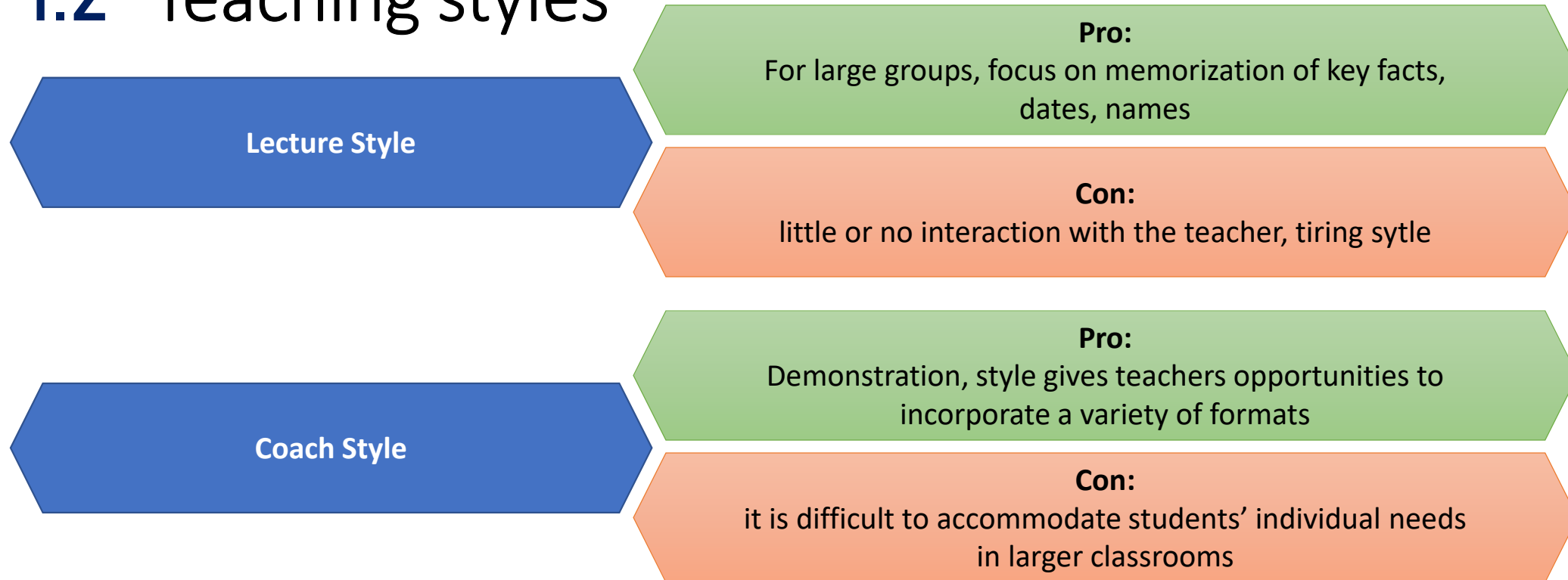
<https://www.youtube.com/watch?v=UCFg9bcW7Bk>

Joe Ruhl | TEDxLafayette – YouTube Standard Licence

Task



1.2 Teaching styles



See Gill, E (2013):

What is Your Teaching Style? 5 Effective Teaching Methods for Your Classroom.

On the internet: <https://education.cu-portland.edu/blog/classroom-resources/5-types-of-classroom-teaching-styles/>, date: 15.05.2019



1.2 Teaching styles 2

Activity Style

Pro:

Facilitator promotes self-learning and critical thinking, ask questions and helps develop skills to find answers and solutions through exploration;

Con:

Challenges teacher to interact with students, harder to measure the success

Group Style

Pro:

Delegator, best suited for curricula that require lab activities, inspiring students and observe

Con:

criticized as eroding teacher authority,

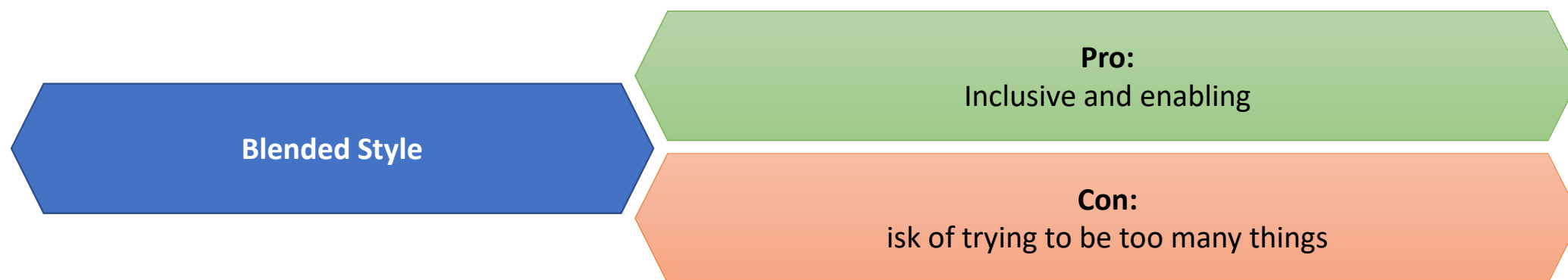
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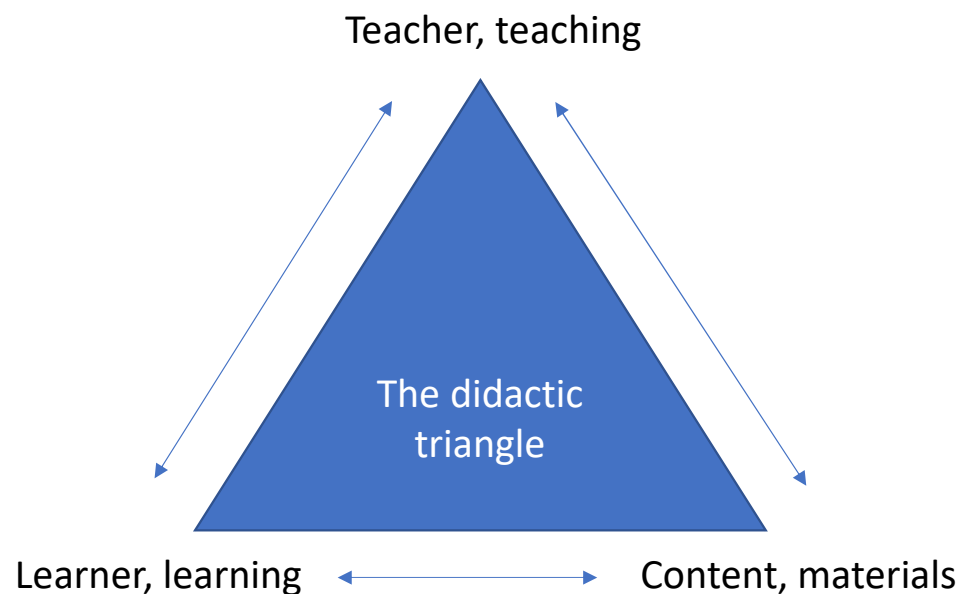
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2. Educational Decisions

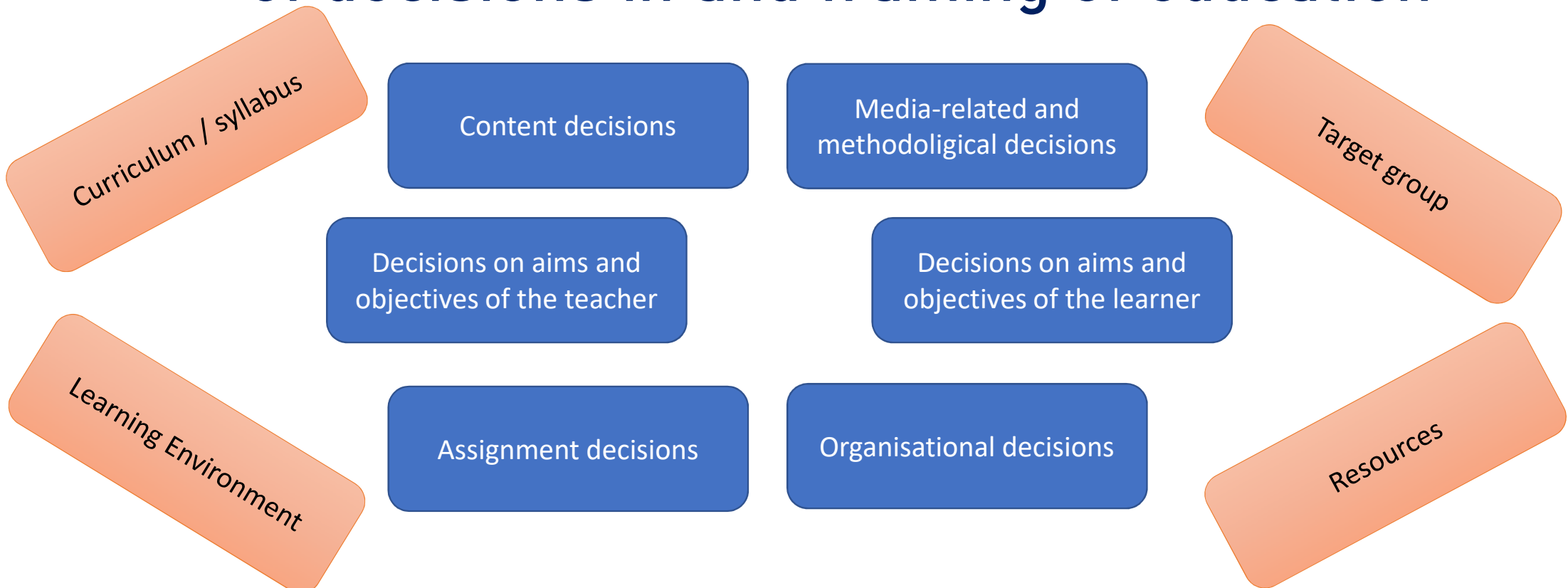
Decisions in the field of education are often

- **aim-related**
- **content-related**
- **method-related**



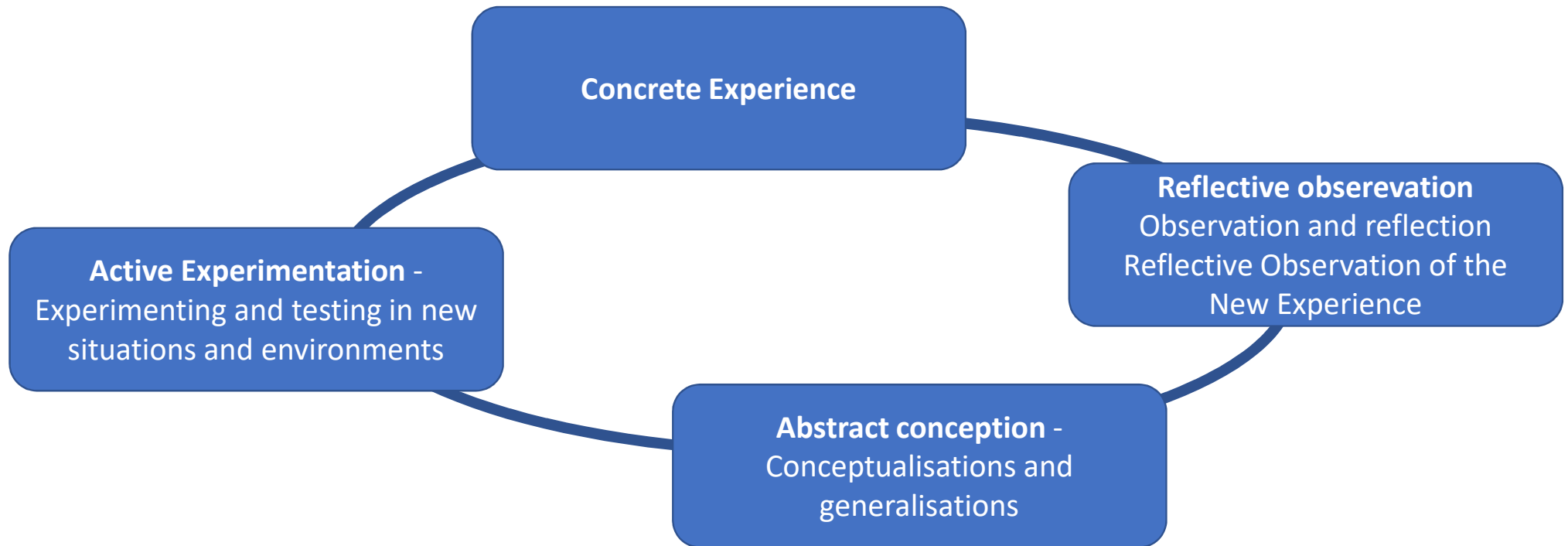


2.1 Didactic model of decisions in and framing of education





2.2 Kolbs experiential learning cycle



Kolb Organisational Behavior, 1991, p. 59



Didactic Decisions

Reflect on the decisions which have to be made
in teaching and learning processes.

Write down ten aspects, where a decision is necessary.

Compare your answers with the answers of other learners.
Find similarities and differences.

Task



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Thank you very much for your attention!

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