



Project Number: 2018-1-DE02-KA204-005014
IO2-M2-Induction to Pedagogy for NGO staff – Lesson Plan

NGEnvironment Lesson Plan for IO2 - Induction to Pedagogy for NGO staff Module 2 – Improving your pedagogical skills, communication skills and pedagogical methods

University of Paderborn, Marc Beutner

Learning Outcomes: On completion of this workshop, the trainers (learners) will be able to:

- Understand pedagogical skills
- Understand and use the different types of communication
- Be able to make educational decisions
- Be able to communicate effectively

| Content and Instruction Method | Timing (minutes) | Materials / Equipment Required | Assessment / Evaluation |
|--|------------------|--|-----------------------------|
| Workshop Opening Trainer Introduction Starting the workshop: The Trainer introduces himself/herself to learners and explains them the learning outcome of the module 2 | 5 minutes | Posters, pens and coloured pencils Laptop; Projector; Flipchart; Note-taking materials for learners. | Learners should take notes. |
| Part 1.1 - Pedagogy? - A definition Icebreaker exercise/whole group discussion: • The trainer starts a small | | Learners will engage fully in the ice-breaker and group discussion exercises. • Laptop; • Projector; | Learners should take notes. |







| group | | Note-taking | |
|-------------------------------------|------------|---------------------------------|----------------------|
| discussions | 45 minutes | materials for | |
| Trainer takes | | learners. | |
| on the role of a | | | |
| moderator: The | | | |
| trainer will | | | |
| write down the | | | |
| definitions of | | | |
| | | | |
| pedagogy on a | | | |
| flipchart | | | |
| Trainer | | | |
| presents the | | | |
| topics | | | |
| "Standards of | | | |
| Effective | | | |
| Pedagogy, | | | |
| Benjamin | | | |
| Blooms new | | | |
| Taxonomy" | | | |
| lakonomy | | | |
| Trainer presentation | | | |
| and task 1: | 30 minutes | | Learners should take |
| | | | notes. |
| • The trainer shows | | | |
| the learners the | | | |
| definition. After | | | |
| that, the learners | | | |
| should watch two | | | |
| videos. | | | |
| Task 1: Have a look at | | | |
| the following video. | | | |
| After watching write | | | |
| down the most | | | |
| important aspects | | | |
| about Pedagogy! | | | |
| Share your ideas with | | | |
| the group. | | | |
| the group. | | | |
| Part 1.2 - Eaco to face | | | |
| Part 1.2 - Face-to-face Courses | | | |
| | 30 minutes | | Learners should take |
| <u>Trainer presentation</u> | | | notes. |
| and task 2: | | | |
| The trainer shows | | | |
| the learners the | | | |
| the learners the | | | |







| definition of | | | |
|---|------------------|---|---|
| blended-learning. | | | |
| After that, the | | | |
| learners should do | | | |
| task 2. | | | |
| Task 2: Look at the words and phrases in the word cloud concerning Blended Learning. Please, try to write some sentences about 5 of the words and phrases. What does they mean to you? Are there any words you don't know in the Blended Learning context? Do some internet research about these phrases. | | | Learners should take notes during watching the video. |
| Moreover the learners | | | |
| should watch 2 more videos. | | | |
| Part 2.1- Pedogogical | | | |
| Methods –Seven Principles of Good Teaching Practice | | | |
| Trainer presentation: The trainer explains Teaching Methods and gives a selected Overview on Teaching Methods. Moreover, the trainer presents teaching styles. | 35 minutes | Laptop;PowerPoint, slides; | Learners should take notes. |
| Task 2.1: The learners should think about what | <u>5 minutes</u> | Pens and note-taking material for learners | Learners should take notes. |





| teaching method they know. They should write it on a blank. Task 2.2: The Learners should watch a video for deepening the content. | 10 minutes | Laptop;Pens and note-taking material for learners | Learners should take notes during watching the video. |
|---|------------|---|--|
| Part 2.2 - Educational Decisions | | | |
| Trainer presentation: The trainer explains the didactical model of decisions in and framing of education and Kolbs experiential learning cycle. | 20 minutes | Pens and note-taking material for learners; Laptop; Power Point, slides | Learners should take notes. |
| Task 2.3: Didactic Decisions Reflect on the decisions, which have to be made in teaching and learning processes. Write down ten aspects, where a decision is necessary. Compare your answers with the answers of other learners. Find similarities and differences. | 10 minutes | Pens and note- taking material for learners; | Learners should take notes. |
| Part 3.1- Communication Models | | | |
| Trainer introduction: The trainer introduces the learner into communication models | 30 minutes | Video Projector;PowerPoint, slidesLaptop;Flipcharts | Learners should take notes during the presentation and watching the video. |





| by Watzlawick, Schulz von Thun and Shannon and Weaver by watching videos. Part 3.2 - Tips for working with other in communications contexts | | | Discussion and presentation in the group. |
|--|------------|---|--|
| Trainer Presentation: The trainer introduces the learner into the topics "Reactance and | 20 minutes | LaptopPower Point; slides | Learners should take notes. |
| Instruments". Task 2.5: Test the hints within your communication and practice it in a role play. Take another person and discuss on: It is important to have a car! – PRO - CON | 15 minutes | Pens and note-taking material for learners; Pens and colored pencils | Group discussion |
| Closing Session Trainer leads the workshop reflection and evaluation activities by asking: What is your feedback about the content of this module? Do you think there is any areas, which need improvement? Trainer should speak with participants about | 10 minutes | •Video projector; •Laptop; PowerPoint Slides; • Pens and note- taking materials for learners. | •Evaluate at the end of the session; •Recap at the end of the workshop and invite questions. |





| their experiences. | | |
|-----------------------|-------------------|--|
| The participants | | |
| will be asked if they | | |
| feel certain in | | |
| relation to their | | |
| knowledge about | | |
| their target group | | |
| of NGOs and | | |
| whether they | | |
| require additional | | |
| support to | | |
| understand it | | |
| better. | | |
| | Total time: 2.75h | |
| | | |