

NGEnvironment Lesson Plan for
IO2 - Induction to Pedagogy for NGO staff
Module 2 – Improving your pedagogical skills, communication skills and
pedagogical methods

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Learning Outcomes: On completion of this workshop, the trainers (learners) will be able to:

- ❖ Understand pedagogical skills
- ❖ Understand and use the different types of communication
- ❖ Be able to make educational decisions
- ❖ Be able to communicate effectively

Content and Instruction Method	Timing (minutes)	Materials / Equipment Required	Assessment / Evaluation
<u>Workshop Opening</u> <u>Trainer Introduction</u> <ul style="list-style-type: none"> • Starting the workshop: The Trainer introduces himself/herself to learners and explains them the learning outcome of the module 2 	<u>5 minutes</u>	<ul style="list-style-type: none"> • Posters, pens and coloured pencils • Laptop; • Projector; • Flipchart; • Note-taking materials for learners. 	Learners should take notes.
<i>Part 1.1 - Pedagogy? - A definition</i> <u>Icebreaker exercise/whole group discussion:</u> <ul style="list-style-type: none"> • The trainer starts a small 		Learners will engage fully in the ice-breaker and group discussion exercises. <ul style="list-style-type: none"> • Laptop; • Projector; 	Learners should take notes.



<p>group discussions</p> <ul style="list-style-type: none"> Trainer takes on the role of a moderator: The trainer will write down the definitions of pedagogy on a flipchart Trainer presents the topics “Standards of Effective Pedagogy, Benjamin Blooms new Taxonomy” 	<p><u>45 minutes</u></p>	<ul style="list-style-type: none"> Note-taking materials for learners. 	
<p><u>Trainer presentation and task 1:</u></p> <ul style="list-style-type: none"> The trainer shows the learners the definition. After that, the learners should watch two videos. <p><u>Task 1:</u> Have a look at the following video. After watching write down the most important aspects about Pedagogy! Share your ideas with the group.</p>	<p><u>30 minutes</u></p>		<p>Learners should take notes.</p>
<p><i>Part 1.2 - Face-to-face Courses</i></p> <p><u>Trainer presentation and task 2:</u></p> <ul style="list-style-type: none"> The trainer shows the learners the 	<p><u>30 minutes</u></p>		<p>Learners should take notes.</p>

<p>definition of blended-learning. After that, the learners should do task 2.</p> <p><u>Task 2:</u> Look at the words and phrases in the word cloud concerning Blended Learning. Please, try to write some sentences about 5 of the words and phrases. What does they mean to you? Are there any words you don't know in the Blended Learning context? Do some internet research about these phrases. Moreover the learners should watch 2 more videos.</p>			<p>Learners should take notes during watching the video.</p>
<p><i>Part 2.1- Pedagogical Methods –Seven Principles of Good Teaching Practice</i></p> <p><u>Trainer presentation:</u> The trainer explains Teaching Methods and gives a selected Overview on Teaching Methods. Moreover, the trainer presents teaching styles.</p> <p><u>Task 2.1:</u> The learners should think about what</p>	<p><u>35 minutes</u></p> <p> </p> <p><u>5 minutes</u></p>	<ul style="list-style-type: none"> • Laptop; • PowerPoint, slides; <p> </p> <p>Pens and note-taking material for learners</p>	<p>Learners should take notes.</p> <p> </p> <p>Learners should take notes.</p>



<p>teaching method they know. They should write it on a blank.</p>			
<p><u>Task 2.2:</u> The Learners should watch a video for deepening the content.</p>	<p align="center"><u>10 minutes</u></p>	<ul style="list-style-type: none"> • Laptop; • Pens and note-taking material for learners 	<p>Learners should take notes during watching the video.</p>
<p><i>Part 2.2 - Educational Decisions</i></p>			
<p><u>Trainer presentation:</u> The trainer explains the didactical model of decisions in and framing of education and Kolbs experiential learning cycle.</p>	<p align="center"><u>20 minutes</u></p>	<ul style="list-style-type: none"> • Pens and note-taking material for learners; • Laptop; • Power Point, slides 	<p>Learners should take notes.</p>
<p><u>Task 2.3: Didactic Decisions</u> Reflect on the decisions, which have to be made in teaching and learning processes. Write down ten aspects, where a decision is necessary. Compare your answers with the answers of other learners. Find similarities and differences.</p>	<p align="center"><u>10 minutes</u></p>	<ul style="list-style-type: none"> • Pens and note-taking material for learners; 	<p>Learners should take notes.</p>
<p><i>Part 3.1- Communication Models</i></p>			
<p><u>Trainer introduction:</u> The trainer introduces the learner into communication models</p>	<p align="center"><u>30 minutes</u></p>	<ul style="list-style-type: none"> •Video Projector; •PowerPoint, slides •Laptop; •Flipcharts 	<p>Learners should take notes during the presentation and watching the video.</p>



<p>their experiences. The participants will be asked if they feel certain in relation to their knowledge about their target group of NGOs and whether they require additional support to understand it better.</p>			
	<p>Total time: 2.75h</p>		