



Project Number: 2018-1-DE02-KA204-005014

IO3 – Module 1- Introducing Leadership— Lesson Plan Form

NGEnvironment Lesson Plan for IO3 – Training package for social and green NGO leadership

Module 1 Introducing Leadership in the NGO context University of Paderborn, Jennifer Schneider & Marc Beutner

Learning Outcomes: On completion of this workshop, the trainers (learners) will be able to:

- Define leadership
- Understand why leadership is important when starting a NGO
 - Understand the different styles of leadership
 - Understand social aspects/ specifics in NGO-Leadership
 - Identify your own leadership style

The aim of this module 1 is to introduce you to leadership NGO. Moreover, this module highlights the importance of being a competent leader for a running and successful NGO-business.

Content and Instruction Method	Timing (minutes)	Materials / Equipment Required	Assessment / Evaluation
Workshop Opening Trainer Introduction Starting the workshop: The Trainer introduces himself/herself to learners and explains them the learning outcome of the module 1	5 minutes	 Laptop; Projector; Flipchart; PowerPoint, slides; Note-taking materials for learners.	Learners should take notes.





NGEnvironment - Foster European Active Citizenship and Sustainability



Through Ecological Thinking by NGOs
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Part 1- What is		Learners will engage	Learners should take
leadership?		fully in the ice-breaker	notes.
		and group discussion	
<u>Icebreaker</u>		exercises.	
exercise/whole group			
discussion:			
 The trainer 		Laptop;	
starts a small		Projector;	
group		PowerPoint, slides;	
discussions by	15 minutes	Note-taking	
reading a critical	<u> </u>	materials for	
definition		learners.	
according to			
leadership			
'			
Trainer presentation:			
The trainer shows			Learners should take
the learners the			notes.
definition, theories	30 minutes		
and modules of			
leadership			
<u>Group tasks,</u>			
discussions and			
reflections	15 to 30 minutes		Learners solve the
Trainer			tasks on paper or
moderates the			directly on laptop/
tasks which the			IPad as self-
group try to			assessment task
solve in single			All learners should
and group work			take notes.
 Results shown 			
in the course			
<u>Trainer presentation</u>			
Module 1/ part			Learners should take
1 ends with a	10 minutes		notes.
summary of the			
leadership			





models and theories			
Part 2- Leadership styles Trainer presentation: • The trainer explains the specifics and shows different leadership styles	35 minutes	Laptop;PowerPoint, slides;	Learners should take notes.
Group reflection and discussion			
Task The trainer explains the task learner brainstorms learner works in group learner writes down his results for a discussion	20 minutes	Pens and note- taking material for learners;	Learners solve the tasks on paper or directly on laptop/ IPad as self-assessment task. All learners should take notes.
After the assignment, the tutor will discuss the results with the groups			
Trainer presentation: • The trainer will show with a presentation a	30 minutes	 Pens and note- taking material for learners; 	Learners should take notes.





	T	1	
short overview about			
leadership styles			
 after every 			
theory there	15 to 30 minutes	Pens and note-taking	Learners solve the
will be a		material for learners;	tasks on paper or
summary with			directly on laptop/
pro and contra			IPad as self-
			assessment task.
<u>Task</u>			All learners should
			take notes.
 learner has the 			
opportunity to			
apply his new			
knowledge			
about			
leadership			
styles			
Individual exercise –			Learners solve the
completing a self-	15 to 30 minutes	Pens and note-taking	tasks on paper or
reflection exercise:		material for learners;	directly on laptop/
After showing the video		,	IPad as self-
about leadership the			assessment task.
learners show answer			All learners should
questions about his/			take notes.
her own leadership			
style:			
What are			
important			
aspects and			
characteristics			
of your			
organisation?			
What can be			
success factors			
for your			
leadership			
style?			
Please create a			
poster with			
your			





characteristics of your leaderships style based on the (future) characteristics and structure of your company!			
Part 3- Social Aspects/ specifics in NGO- Leadership			
Trainer introduction: The trainer introduces the learner into components of social aspects	10 minutes	Video Projector, Laptop;PowerPoint, slides	Learners should take notes during the presentation.
Individual exercise – completing a self-reflection exercise: Learner reflects the social influence in their company.	15 to 20 minutes	 Pens and note-taking material for learners; Copy of task on the slides; Pens and colored pencils 	Self-assessment task. Some learners should show their results of their reflection • Create a Mind Map • Present the results to their partners





<u>Trainer Presentation:</u>			
Trainer presents a presentation about importance of leadership when starting a NGO	10 minutes	Laptop;PowerPoint, slides;	Learners should take notes during the presentation.
Time frame for discussions Trainer leads the discussion and sum up the results	10 minutes	Laptop; • PowerPoint, slides; • Pens and note-taking material for learners;	Learners should take notes during the presentation.





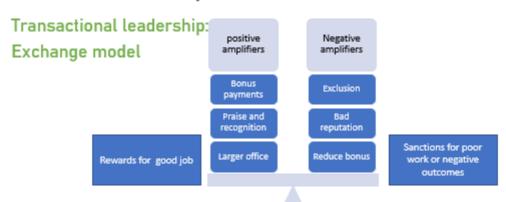
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ANNEX 1: "LEADERSHIP THEORIES AND MODELS MODULE 1, PART 1"

Please enter your answers here

1.2 Leadership theories and models



1)	Did you ever get in contact with exchange models?
2)	How did you perceive it?
3)	What are further positive or negative amplifiers?







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Transactional leadership

transactional leaders focus on the lower levels of the hierarchy



Please, enter your answers here:

- 1) What are your expectations for a satisfactory job?
- 2) Which needs should the leader satisfy?

