

Co-funded by the Erasmus+ Programme of the European Union

Project Number: 2018-1-DE02-KA204-005014

IO3 – Module 5- Testing and prototyping the NGO idea

NGEnvironment Lesson Plan for IO3 – Training package for social and green NGO leadership

Modul 5: Testing and prototyping the NGO idea University of Paderborn, Jennifer Schneider

The aim of this module 5 is to test and prototype the NGO idea. It highlights the importance of distinguished competences to test and prototype NGO idea.

Learning Outcomes: On completion of this workshop, the trainers (learners) will be able to: The learning outcomes can be defined as follows:

- Learn what is important by founding an NGO
- ❖ The Business Model Canvas: overview, repetition and practical ...relevance
- Learning skills to test and prototype the NGO idea
 - Examples for running a NGO

	ng utes)	Materials / Fauinment Required	Assessment / Evaluation
Workshop Opening Trainer Introduction Starting the workshop: The	nutes	 Laptop; Projector; Flipchart; PowerPoint, slides; Note-taking materials for learners.	Learners should take notes.





NGEnvironment - Foster European Active Citizenship and Sustainability



Through Ecological Thinking by NGOs
Project Number: 2018-1-DE02-KA204-005014
IO3 – Module 5- Testing and prototyping the NGO idea

Trainer presentation: • The trainer shows the learners the Agenda of the module and the learning chapters 1) Unit 1: What is important to found an own NGO 2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Model Canvas and NGO Agenda of the module and the learning that is important to found an own NGO 15 minutes • Laptop; • Projector; • PowerPoint, slides; • Note-taking materials for learners. • Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. • Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. Learners should take notes.				
Trainer presentation: • The trainer shows the learners the Agenda of the module and the learning chapters 1) Unit 1: What is important to found an own NGO 2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Model Canvas 3) Business Model Canvas Model Canvas				
Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Model Canvas 1) Business Model Canvas 1) Business Model Canvas 15 minutes Projector; PowerPoint, slides; Note-taking materials for learners. Projector; PowerPoint, slides; Note-taking materials for learners. Learners should take notes. Learners should take notes. Learners should take notes.	-			
Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Model Canvas 1) Business Model Canvas 1) Business Model Canvas 15 minutes Projector; PowerPoint, slides; Note-taking materials for learners. Projector; PowerPoint, slides; Note-taking materials for learners. Learners should take notes. Learners should take notes. Learners should take notes.				
Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Model Canvas 1) Business Model Canvas 1) Business Model Canvas 15 minutes Projector; PowerPoint, slides; Note-taking materials for learners. 1 Note-taking materials for learners. Projector; PowerPoint, slides; Note-taking materials for learners. 1 Laptop; Projector; Projector; Projector; Projector; PowerPoint, slides; Note-taking materials for learners. Learners should take notes.	Trainer presentation:		• Lanton:	
the learners the Agenda of the module and the learning chapters 1) Unit 1: What is important to found an own NGO 2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Model Canvas 8 PowerPoint, slides; Note-taking materials for learners. • PowerPoint, slides; Note-taking materials for learners. Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions		15 minutes		Learners should take
module and the learning chapters 1) Unit 1: What is important to found an own NGO 2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas Model Canvas materials for learners. Laptop; Projector; PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions			_	notes.
learning chapters 1) Unit 1: What is important to found an own NGO 2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Model Canvas 3) Business Model Canvas Hearners. learners. Laptop; • Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions	_		Note-taking	
1) Unit 1: What is important to found an own NGO 2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Models? 2) Business Model Canvas 3) Business Model Canvas				
important to found an own NGO 2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas Business Model Canvas			learners.	
found an own NGO 2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas	,			
2) Unit 2: Running your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas	-			
your own NGO idea Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas				
Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas Model Canvas				
Trainer presentation: Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas Business Model Canvas	_			
Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 30 minutes • Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions				
Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 30 minutes • Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions				
Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 30 minutes • Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions				
Trainer explains the concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 30 minutes • Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions Learners should take notes and have the opportunity to ask questions				
concept and structure of business models: 1) What are Business Models? 2) Business Modell Canvas 30 minutes • Laptop; • Projector; • PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions uestions	•			
of business models: 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas 1) What are Business Model Canvas 1) Laptop; Projector; PowerPoint, slides; Note-taking materials for learners. 1) Laptop; Projector; PowerPoint, slides; Note-taking materials opportunity to ask questions	-			
 1) What are Business Models? 2) Business Modell Canvas 3) Business Model Canvas Projector; PowerPoint, slides; Note-taking materials for learners. Learners should take notes and have the opportunity to ask questions 	•	30 minutes	• Laptop:	
Business Models? 2) Business Modell Canvas 3) Business Model Canvas				
2) Business Modell Canvas 3) Business Model Canvas			 PowerPoint, slides; 	
Modell Canvas 3) Business Model Canvas			_	
3) Business Model Canvas	,		for learners.	
Model Canvas				
and NGO	1			
	and NGO			





Group tasks, discussions and reflections Timeslot for questions and discussions around "Business Models"	10 minutes	Laptop;Projector;PowerPoint, slides;Note-taking materials for learners.	Learners should take notes and have the opportunity to ask questions
Group tasks, discussions and reflections Trainer moderates the tasks which the group try to solve in single and group work Learner watch the video and take notes: use of Business Model Canvas template Results shown in the course	15 to 25 minutes	 Laptop; Projector; PowerPoint, slides; Note-taking materials for learners. 	Learners solve the tasks on paper or directly on laptop/IPad as self-assessment task All learners should take notes.
Trainer presentation Ongoing with Business Model Canvas and NGO Summary of the main parts	15 minutes	Laptop;Projector;PowerPoint, slides;Note-taking materials for learners.	Learners should take notes.





of the Business			
Model Canvas			
Part 2// Unit 2:			
Running your own			
NGO idea			
Icebreaker slide:			
The trainer			
starts his	<u>5 minutes</u>	• Laptop;	Learners should take
presentation		PowerPoint, slides;	note and have the
with different			opportunity to ask
pictures of			questions. Time for
NGOs			discussion.
Group reflection and			
discussion			
Ongoing to the	10 to 15 minutes	Laptop;	
first slide of		 projector 	
part 2, the		 Pens and note- 	
trainer		taking material for	
moderates a		learners;	
short			
discussion			Loornors watch the
about known			Learners watch the
NGO and their			video and take notes.
main work			
Trainer presentation			
Trainer	10 to15 minutes	Pens and note-	Learners should take
presents an		taking material for	notes
example for		learners;	
running an own		icarriers,	
NGO Idea			
L	<u>I</u>	I	I





Group reflection and discussion			
Task The trainer explains the task 1) Learner describes their NGO idea and create a name for it	15 minutes	Pens and note-taking material for learners;	Learners solve the tasks on paper or directly on laptop/ IPad as self-assessment task All learners should take notes.
2) learner brainstorms 3) learner works in group 4) learner writes down his results for a discussion	10 minutes	 Laptop; projector Pens and note-taking material for learners; 	Learners should take notes
After the assignment, the tutor will discuss the results with the groups	15 minutes	 Laptop; projector Pens and note-taking material for learners; 	
Trainer presentation: • The trainer will show with a presentation a short overview about: what is important for founding your NGO	10 to 15 minutes	 Laptop; projector Pens and note-taking material for learners; 	





Group discuss	reflection and iion				Learners solve the
Task •	The trainer explains the task	15 to 25 minutes	•	Laptop; projector Pens and note- taking material for	tasks on paper or directly on laptop/ IPad as self- assessment task
1)	Learner use the Business Model Canvas template to solve the task			learners;	All learners should take notes.
2)	Learner have to think about his/ her own NGO and what is important for founding the business!				
3)	learner brainstorms				
4)	learner works in group				
5)	learner writes down his results for a discussion				
	finishes the warm ye				

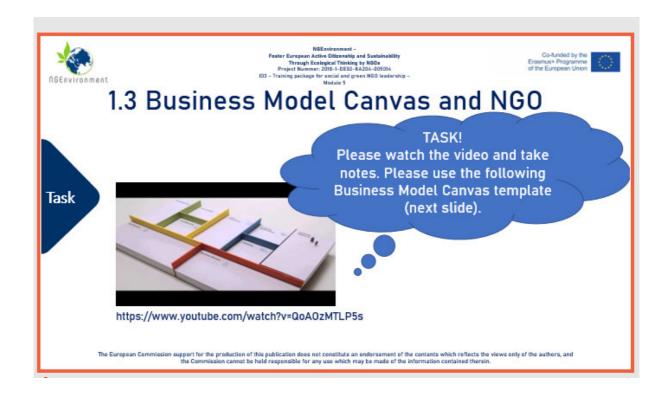




Project Number: 2018-1-DE02-KA204-005014

IO3 – Module 5- Testing and prototyping the NGO idea

ANNEX 1: "Testing and prototyping the NGO idea Module 5"



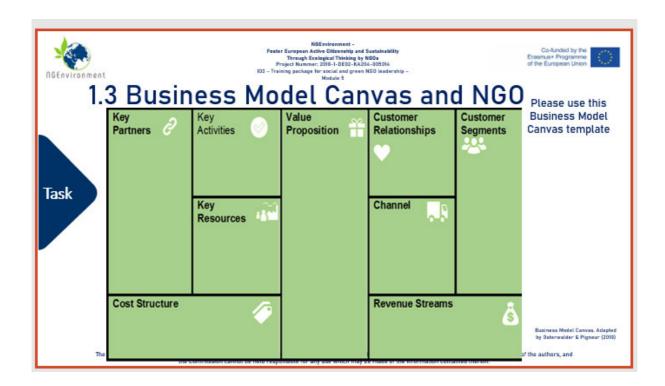




lease, enter your answers here:
1) Please take some notes:







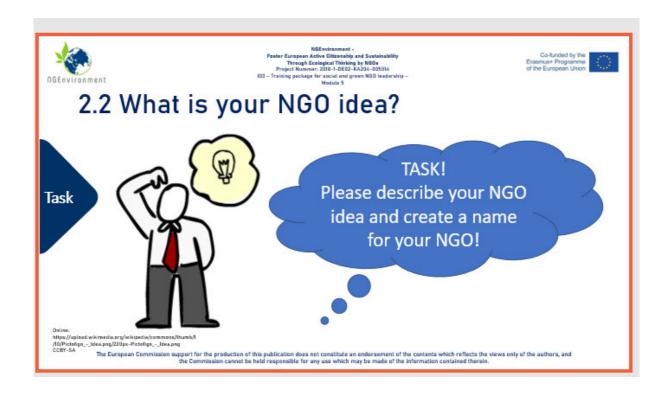
Please, enter your answers nere:
1) Please use the Business Model Canvas to take some notes:







Project Number: 2018-1-DE02-KA204-005014
IO3 – Module 5- Testing and prototyping the NGO idea



1) Please describe your NGO idea and create a company name:

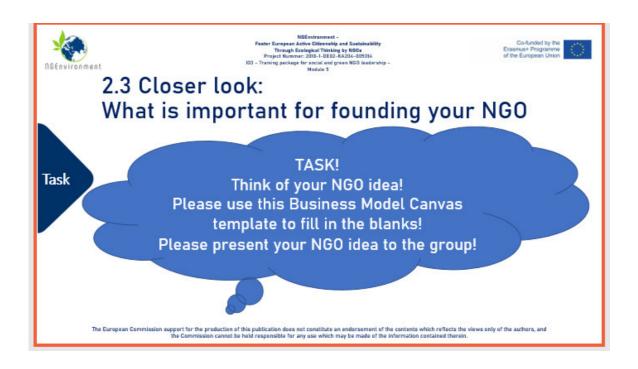


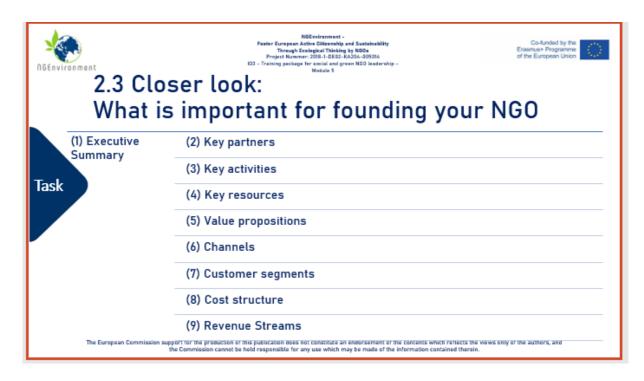


NGEnvironment -

Foster European Active Citizenship and Sustainability Through Ecological Thinking by NGOs











Please, enter your answers here:
 Think of your NGO idea! Please use the Business Modell Canvas template to fill in the blanks! Please present your NGO ideas to your group/ partners!