## 103 – Training package for social and green NGO leadership

Module 1: Introducing leadership Unit 1: What is leadership?

Prepared by UPB



Foster European Active Citizenship and Sustainability Through Ecological Thinking by NGO's

Erasmus+ Programme - Strategic Partnership AGREEMENT N°: 2018-1-DE02-KA204-005014





## Agenda

#### Unit 1: What is leadership?

1.1 Definition of leadership1.2 Leadership theories and models

#### **Unit 2: Leadership Styles**

2.1 Different leadership styles

2.2 Identification of own leadership style

#### Unit 3: Social Aspects/ specifics in NGO-Leadership

#### **3.1** Components of social aspects

3.2 Importance of leadership when starting a NGO





## Learning Outcomes

The aim of this module 1 is to introduce you to leadership NGO. Moreover, this module highlights the importance of being a competent leader for a running and successful NGO-business. The learning outcomes can be defined as follows:

#### Define leadership

Understand why leadership is important when starting a NGO

- Understand the different styles of leadership
- Understand social aspects/ specifics in NGO-Leadership

Identify your own leadership style

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Co-funded by the Erasmus+ Programme of the European Union



## Unit 1: What is leadership?



https://pixabay.com/de/photos/f%C3%BChrer-f%C3%BChrung-gesch%C3%A4ftsf%C3%BChrer-team-2206099/





## Unit 1: What is leadership?

#### Leadership is objective-oriented influence [...]. The leaders should be persuaded to achieve certain objectives, which are usually derived from the objectives of the company.

(von Rosenstiel 2009, p. 3)





## **1.1 Definition of leadership**

#### Differentiation into two types:

- Leadership through structures
  - Structures control and coordinate activities
  - Soft factors such as norms or corporate cultures

#### Leadership through humans

Influence by the behaviour of the chief (Motivation through staff appraisals, task coordination, clarification of objectives etc.)

(von Rosenstiel 2009, pp. 3ff.)

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.





## **1.2 Leadership theories and models**

## Differentiation into two basic leadership theories (related to the content orientation):

Transactional leadership

Transformational leadership

(Schirmer/ Woydt 2016, p. 158.)





## **1.2** Leadership theories and models

#### **Transactional leadership**

"Transactional management is based on the learning theory of the Principle of Reinforcement: The Executive controls both the path taken by the employees in the pursuit of their goals, as well as to the target achievement."

(Nerdinger 2016, p. 90)





## **1.2** Leadership theories and models

#### Transactional leadership (managerial leadership)

- focuses on the role of supervision, organisation and group performance
- leader promotes compliance of his followers through both rewards and punishments.
- Ieaders using the transactional approach are not looking to change the future, they are looking to merely keep things the same.
- these leaders pay attention to followers' work in order to find faults and deviations.
- this type of leadership is effective in crisis and emergency situations, as well as when projects need to be carried out in a specific fashion.

(Odumeru, James A.; Ifeanyi Georg O. 2013)

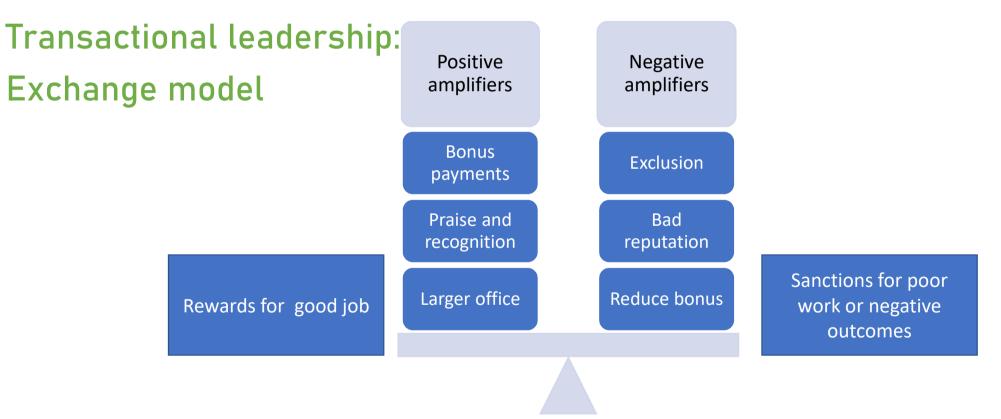
The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Co-funded by the Erasmus+ Programme of the European Union



## **1.2** Leadership theories and models



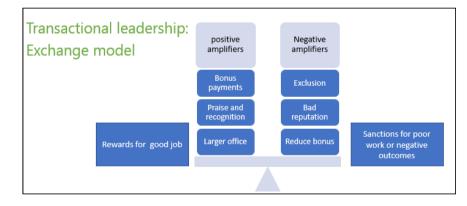




## **1.2 Leadership theories and models**

Did you ever get in contact with exchange models? How did you perceive it? What are further positive or negative amplifiers?

TASK!







## **1.2 Leadership theories and models**

#### **Transactional leadership**

transactional leaders focus on the lower levels of the hierarchy



#### Maslow's hierarchy of needs



Co-funded by the Erasmus+ Programme of the European Union



## **1.2 Leadership theories and models**

TASK! What are your expectations for a satisfactory job? Which needs should the leader satisfy?

#### Transactional leadership

transactional leaders focus on the lower levels of the hierarchy Self- actualization (desire to become the most that one can be Esteem (respect, self- esteem, status, freedom etc.) Love and belonging (friendship, intimacy, family etc.) Safety needs (personal security, employment, health, etc.) Physiological needs (air, water, food, sleep, clothing, etc.) Maslow's hierarchy of needs

This project has been funded with the support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## H5P-Task

Co-funded by the Erasmus+ Programme of the European Union



What are the elements of Maslow's hierarchy of needs?	
Esteem	Ø
Self-actualization	Ø
Safety needs	Ø
Professional needs	Ø

Check





## **1.2** Leadership theories and models

#### **Transformational leadership**

#### "Transformation leadership starts with the normal effort of the employees and increased – i.e. transformed – it into an extra effort."

(Nerdinger 2016, p. 90)





## **1.2 Leadership theories and models**

#### **Transformational leadership**

#### Four Dimensions:

- Charisma:
  - The leader acts as a role model for the employees
  - The leader sets moral standards and develops the vision
  - The leader have to convey enthusiasm
  - The leader have to create a <u>basis of trust</u>

<sup>(</sup>Bass / Avolio / Jung / Berson 2003, p. 208; Schirmer / Woydt 2016, p. 188.)





## **1.2 Leadership theories and models**

#### **Transformational leadership**

#### Four Dimensions:

- Inspiration:
  - The leader motivates the employees with visions
  - The leader encourages their interest in the tasks
  - Symbols and emotional appeals increase the awareness for the objectives

(Bass / Avolio / Jung / Berson 2003, p. 208; Schirmer / Woydt 2016, p. 188.)





## **1.2** Leadership theories and models

#### **Transformational leadership**

#### Four Dimensions:

- Intellectual stimulation:
  - The leader tries to break up established patterns of thought
  - The leader tries to convey new insights

(Bass / Avolio / Jung / Berson 2003, p. 208; Schirmer / Woydt 2016, p. 188.)

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

18





19

## **1.2 Leadership theories and models**

#### **Transformational leadership**

#### Four Dimensions:

- Individual esteem:
  - The leader takes individual care of the employees
  - Consideration of the employees needs
  - The leader promotes the employees intensively

(Bass / Avolio / Jung / Berson 2003, p. 208; Schirmer / Woydt 2016, p. 188.)





## **1.2 Leadership theories and models**

## Differentiation between transactional and transformational leadership:

	Transactional leadership	Transformational leadership
Coordination mechanism	Contracts, rewards, punishment	Enthusiasm, solidarity, trust, creativity
Staff motivation	Extrinsic incentives	Intrinsic incentives
Perspective of achievement of objectives	Rather short-term	Rather long-term
Content of objectives	Material objectives	Idealistic objectives
Role of the leader	Instructor	Teacher, Coach

(Stock-Homburg 2013, p. 464)





## **1.2 Leadership theories and models**

#### To sum up the learning outcomes of unit I

#### Transformational leadership

\* "Transformational leadership style concentrates on the development of followers as well as their needs. Managers with transformational leadership style concentrate on the growth and development of value system of employees, their inspirational level and moralities with the preamble of their abilities." (Ismail A. et al. 2009)

#### **Transactional leadership**

- \* "Transactional leadership relies more about "trades" between the leader and followerbywhich followers are compensated for meeting specific goals or performance criteria." (Trottier T. et al. 2008)
- "Transactional leadership in organizations plays an exchange role between managers and subordinates." (Jung D.I 2001)
  - Exchange model with rewards and sanctions (Odumeru, James A.; Ifeanyi Georg 0. 2013)

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

21



Co-funded by the Erasmus+ Programme of the European Union

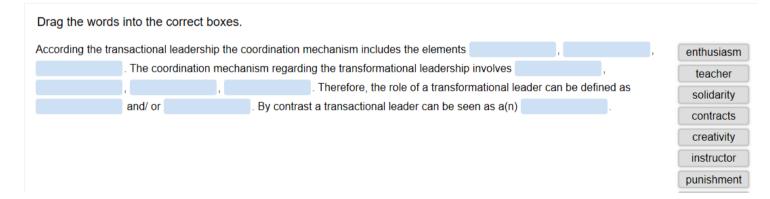
### H5P-Task

#### NGEnvironment - IO3 M1 - Introduction of Leadership - Task 1.2

View Edit

Clone content

Submitted by NGEnvironment on Wed, 01/29/2020 - 13:45



# Thank you very much for your attention!



Foster European Active Citizenship and Sustainability Through Ecological Thinking by NGO's

Erasmus+ Programme - Strategic Partnership AGREEMENT N°: 2018-1-DE02-KA204-005014



## Sources

NGEnvironment -Foster European Active Citizenship and Sustainability Through Ecological Thinking by NGOs Project Nummer: 2018-1-DE02-KA204-005014 IO2 - Induction to Pedagogy for NGO staff



- Bass, B. M./ Avolio, B. J./ Jung, D. I./ Berson, Y. (2003): Predicting Unit Performance by Assessing Transformational and Transactional Leadership. In Journal of Applied Psychology, Vol. 88, No. 2, pp. 207–218.
- Ismail A., Halim F. A., Munna D.N., Abdullah A., Shminan A. S. andMuda A. L. (2009): The mediating effect of empowerment in the relationship between transformational leadership and service quality, J.Bus. Manage., 4(4), 3-12
- Jung D. I., (2001): Transformational and transactional leadership and their effects on creativity in groups, Creativity Research Journal, 13, 185-195 Trottier T., Van WartM.andWang X., Examining the Nature and Significance of Leadership in Government Organizations, Public Administration Review, 319-333 (2008)
- Nan jundeswaras wamy T.S. andSwamy D.R. (2014): Leadership styles. Review paper: Department of Industrial Engineering and Management, JSS Academy of Technical Education, Bangalore, INDIA\*nswamy.t s@gmail.com. P.58. Link: https://www.mnsu.edu/activities/leadership/leadership\_styles.pdf
- Nerdinger, F. W. (2016): Führung von Mitarbeitern. In: Nerdinger, F. W. / Blickle, G. / Schaper, N. (Hrsg.): Arbeits- und Organisationspsychologie (3rd edition), Berlin, Heidelberg 2014, pp. 83-118.
- Odumeru, J. A., Ogbonna, I. G. (2013): Transformational vs. Transactional Leadership Theories: Evidence in Literature. Online Source: https://pdfs.semanticscholar.org/a44b/2a289a2866ffa714d88e7ee8304b0a4caf5f.pdf?\_ga=2.153655473.821097605.1579168553-1825054538.1579168553
- Schirmer, U./ Woydt, S. (2016): Mitarbeiterführung (3rd edition). Berlin, Heidelberg: Springer Gabler.
- Stock-Homburg, R. (2013): Personalmanagement. Theorien Konzepte Instrumente (3rd edition). Wiesbaden: Springer Gabler.
- Tannenbaum, R./ Schmidt, W. H. (1973): How to choose a leadership pattern. Harvard Business Review, pp. 162-180.
- Von Rosenstiel, L. (2009): Grundlagen der Führung. In: Von Rosenstiel, L./ Regnet, R./ Domsch, M. E. (Hrsg.). Führung von Mitarbeitern. Handbuch für erfolgreiches Personalmanagement (6th edition), Stuttgart 2009, pp. 3–27.
- Wagner, H. L. (1999): The psychobiology of human motivation. London.
- Weibler, J. (2016): Personalführung (3rd edition). München: Verlag Franz Vahlen.
- Wunderer, R. (2011): Führung und Zusammenarbeit. Eine unternehmerische Führungslehre (9th edition). Köln: Luchterhand.