

IO2 – Induction to pedagogy — for NGO staff



NGEnvironment
FINAL CONFERENCE
07.07.2021

Prepared by:



/NGEnvironment



ngenvironment-project.eu



[ngenvironment1](https://twitter.com/ngenvironment1)



Aim of the Intellectual Output - Induction Programme

The aim of the NGEEnvironment project is the quality development for NGOs. There is the need to **train capable leaders** able to express their **willingness to engage in the issues and challenges they see around them**. NGEEnvironment will train such leaders, helping to develop the skills needed to find creative solutions to local/regional problems, though associativism, recognizing potential leadership and harnessing such qualities for the benefit of the environment and of others, through job creation, social inclusion and active citizenship, sharing benefits with all – as the true objective and building block of NGO democratic and open participation and of sustainability.



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Aim and Objectives of the IO

In NGEEnvironment the 'Induction to pedagogy for NGO staff' is crucial. It is the part of the NGEEnvironment project which addresses the needs of NGO trainers.

Existing NGO staff members will have a key role to play if the innovative immersion and mentoring framework proposed is to be successful. It is anticipated that these staff members will not have any training in pedagogical approaches and will need to complete an appropriate induction training process if the quality of learning is to be safeguarded.



The project demonstrated, as intended by the European Commission, that green entrepreneurship is an effective mean to boost employment and the efficient use of natural and social capital. There are different target groups within NGEEnvironment, and the NGO staff members are one of those:

Target groups of NGEEnvironment

- (1) adults citizens
willing to become NGO leaders/entrepreneurs,
- (2) existing NGO staff
who are to receive updated training in a
perspective of lifelong learning,
- (3) existing NGO staff
willing to share their expertise and to support the
new leaders by participating in the immersion
process.



Results of the IO


Each of the 5 modules is composed of Powerpoint materials and lesson plans.

IO2 – Induction to Pedagogy for NGO staff

Module 1 – Understanding the Non-Governmental Organisations

Part 1: **What is a NGO?**

Prepared by UPB



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Foster European Active Citizenship and Sustainability Through Ecological Thinking by NGO's

Erasmus+ Programme - Strategic Partnership Agreement No. 2018-1-DE02-KA204-005014


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IO2 – Induction to Pedagogy for NGO staff

Module 2 –

Part 1: **Improving your pedagogical skills, communication skills and pedagogical methods**

Prepared by UPB



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IO2 – Induction to Pedagogy for NGO staff

Module 3 – Ways to develop entrepreneurial ideas

Part 1: **What is an entrepreneurial idea?**

Prepared by EPEK



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IO2 – Induction to Pedagogy for NGO staff

Module 4 – Blended Learning in NGEnvironment

Part 1: **What is meant by blended learning?**

Prepared by EPEK/Acrosslimits



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Module 5 –

The NGEnvironment Immersion Programme

Part 1: **Business Models**

Prepared by Rightchallenge



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HOW-TO BASED KNOWLEDGE



REACH THE GOALS



ECO REPOSITORY

Disciplinas disponíveis



Module 1 - Understanding the Non-Governmental Organisations



Module 2 - Improving your pedagogical skills



Module 3 - Ways to develop entrepreneurial ideas



Module 4 - Blended Learning in NGEEnvironment



Module 5 - The NGEEnvironment Immersion Programme



Module 1 - Introducing Leadership



Module 2 - Introducing green and social entrepreneurship



Module 3 - Creative thinking, initiative, self-confidence



Module 4 - Idea Generation and Evaluation



Module 5 - Testing and prototyping the NGO idea



Module 6 - Communication and Outreach



Module 7 - Funding

To access the materials:

<https://courses.ngenvironment-project.eu/>



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Pilot testing of IO2 – Induction to Pedagogy Staff

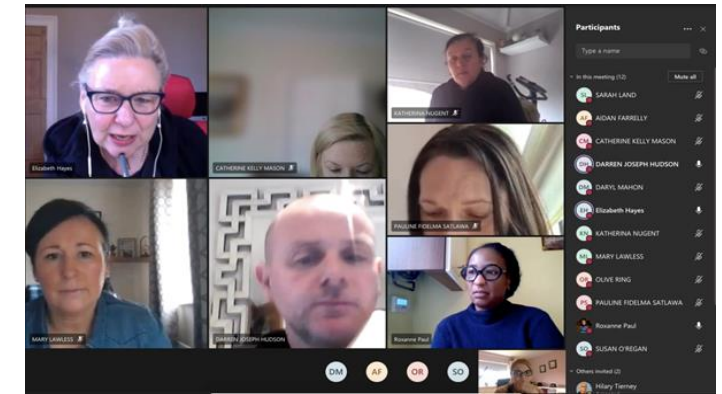
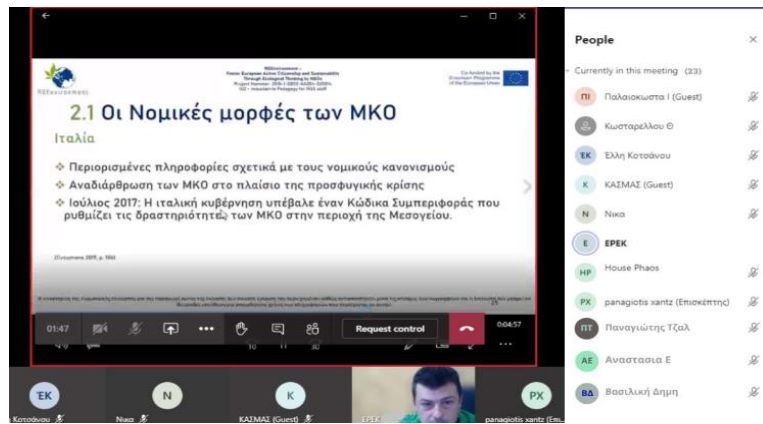


Presentation of IO2 and training

We presented the main aims and objectives of IO2 – IO2 Induction to Pedagogy for NGO staff – its value within the whole picture of the project, and the crucial role of the workshop to address the needs of NGO trainers. It was explained that the workshop was divided in 5 modules.

1. Understanding the Non-Governmental Organisations
2. Improving your pedagogical skills, communication skills and pedagogical methods
3. Ways to develop entrepreneurial ideas
4. Blended Learning in NGEEnvironment
5. The NGEEnvironment immersion programme





All partners conducted the IO2 pilot testing in their countries

Online and in person

This training was composed of 5 modules that were built to improve their pedagogical competences regarding communication, risk management, knowing more about the NGEEnvironment Programme, and blended learning within the project.



It is important to note that many participants mentioned that they gained a deeper knowledge of the foundation of the NGO that they take part in, by understanding their structures and driving forces.

Il progetto NGEEnvironment

Visualizzazione applicazione di SINERG...

Settembre 2018
INIZIO

Ottobre – Novembre 2020
CORSO PILOTA

Agosto 2021
FINE

SINERGIE

NGEnvironment

Cofinanziato dal programma Erasmus dell'Unione europea

Connetti audio

Avvia video

Condividi

Partecipanti

Chat

Visualizza esta presentación en pantalla de escritorio

Ver Opciones

NGEnvironment Project

eduproject.eu/cloud/index.php/apps/files/index.php/_PUBLIC/20PROJECTS/NGEnvironment/Intellectual20Outputs/IO3_Training/20package/translations/EN20Permacultura/Module%207%20field-57156pptviewer

NGEnvironment
Foster European Active Citizenship and Sustainability
Through Strategic Thinking by NG20
Número de proyecto: 3703-S-00103-00300-000016
IO3 - Módulo 7 - Financiación - Plan de estudio

Plan de estudio de NGEEnvironment para
IO3 - Paquete de capacitación para el liderazgo social y verde de las ONG
Módulo 7 Financiación
Right Challenge

Resultados de aprendizaje: al completar este módulo, los estudiantes podrán:

- ◆ Distinguir entre los programas de financiación de la UE.
- ◆ Aprender a cumplir los requisitos de financiación de la UE.
- ◆ Establecer donaciones y campañas de recaudación de fondos.
- ◆ Llegar a los ayuntamientos para obtener financiación.

Contenidos	Métodos de intervención	Tiempo	Materiales requeridos	Sugerecias para el capacitador	Evaluación	Lectura adicional /

Re-iniciar Audio

Detener video

Participantes

Chat

Compartir pantalla

Grabar

Reacciones

Salir

Strumenti di Comunicazione

- Annuire (segnale non verbale)
- Inclinare la testa a sinistra (postura)
- Utilizzo di un linguaggio visivo
- Ripetizione e controllo dell'attenzione
- «Momento di controllo»
- Parlare in prima persona
- Porre tutto in termini positivi
- Utilizzare domande aperte

Visualizzazione applicazione di SINERG...

SINERGIE

NGEnvironment

Cofinanziato dal programma Erasmus dell'Unione europea

Partecipanti (12)

Q Cerca

GR Giuseppina Rossi me

SINERGIE Ente di formazione Organizzatore

AR Adriana Offredi Rodriguez

C Carmela

GT Gabriele Torricelli

LM Ludovico di Monaco

MM Maria Matarazzo

MC Martina Di Cesare

PS Pina Sui

PR Pierpaolo Rapicano

SB Sara Bellami

VS Valentina Lela Spreafico

NACHRICHTEN

Öffentlicher Chat

Marc Beutner

NOTIZEN

Geteilte Notizen

TEILNEHMER (40)

Leonie Bahr

Lia Drewes

Lina Spangenberg

Lisa Illian

Maik Schweppe

Marc Pook

Nadine Barget

Nadine Gaus

K184.45221 Mediendidaktik/184.4530 Mediendidaktische Perspektiven

Marc Beutner

Denise Echterling

Bildschirmfreigabe wurde gestartet

Paolo Ravalli

IO2 – Einführung in die Pädagogik für NGO-Mitarbeiter

Online-Testing- 25.11.-30.11.2020

Universität Paderborn

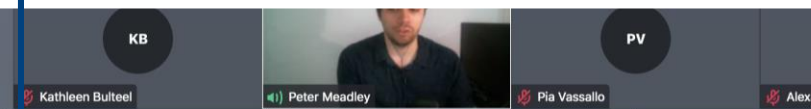
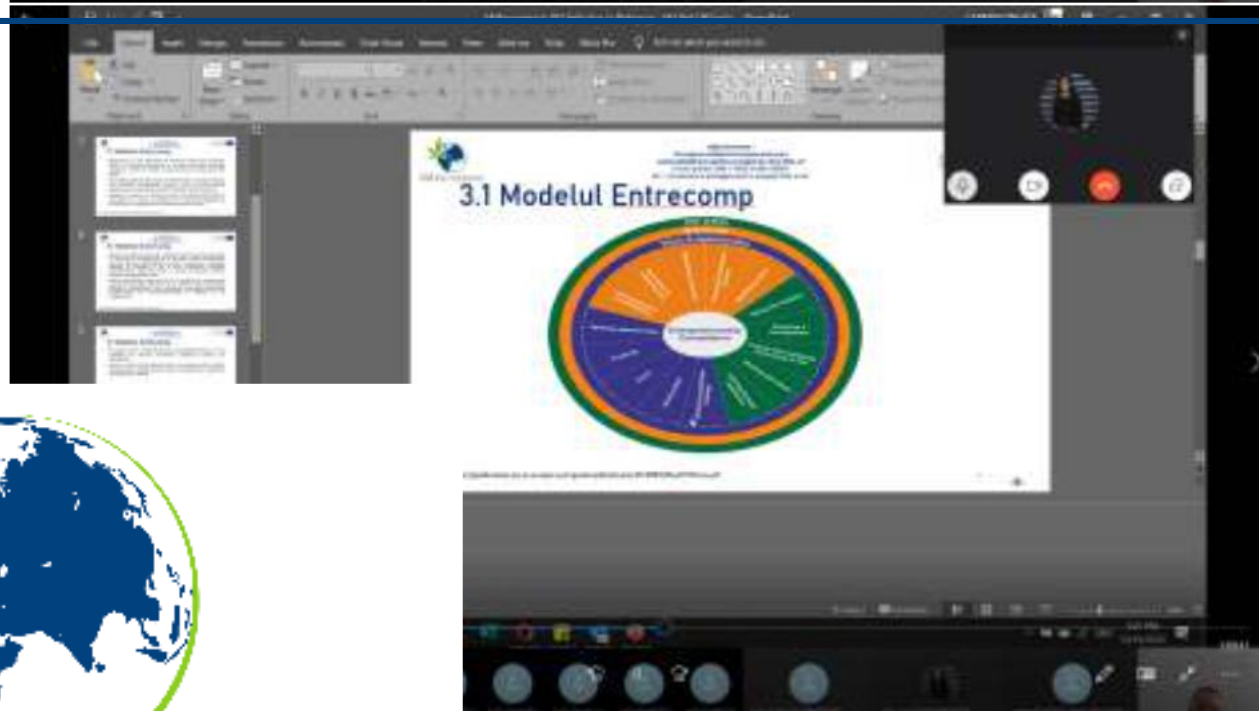
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bbbt.uni-paderborn.de teilt ein Fenster.

Nicht mehr teilen

Ausblenden



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IO2 - Induction to Pedagogy for NGO staff

Benefits of NGOs

- ❖ NGOs and their transnational networks are a **political challenge**
- ❖ NGO represent a **weakness towards government and economy**
- ❖ NGOs are **attractive partners for international bodies, supranational bodies or the private sector**
- ❖ **Globalisation** is no longer conceivable without NGO participation

(Brunnengräber/ Walk 2001, S. 95; Salamon/ Anheier 1999)



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<https://unsplash.com/photos/2f7b2u46GE>
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Comments and feedback

Partners reported the training was very productive and participants were participative, in order to develop entrepreneurial ideas, because not only were they very useful in hands-on NGO trainers, but also as transversal skills to several areas related to green and social concepts.

“The training helped me to identify the personal and inter-personal skills needed to manage a NGO as a green or social entrepreneur. These are the fields of intervention that pleased me most”.

“It was able to improve multiple pedagogical and communicational skills that I valued and will be of great use in the future.”



Comments and feedback

Trainers considered aligning green and social entrepreneurship extremely relevant for the current circumstances that we are living.

One of the participants, staff member from ATNatureza (ONG Portugal), commented during the activity on the significance of associating these themes within the global framework of the project and allowing them to reach people who are eager to make a difference:

“It is of utmost importance to foster this kind of training activities because green and social entrepreneurship is of great relevance for the future if we want to change and improve environmental practices within our reach”.





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