



NGEnvironment Lesson Plan for
IO2 - Induction to Pedagogy for NGO staff
Module 1 – Understanding the Non-Governmental Organisations
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Learning Outcomes: On completion of this workshop, the trainers (learners) will be able to:

- ❖ Understand the characteristics and specifics of the green NGOs
- ❖ Understand the driving forces and structures within the NGOs
- ❖ Understand how the current business environment may impact on NGOs

Content and Instruction Method	Timing (minutes)	Materials / Equipment Required	Assessment / Evaluation
<u>Workshop Opening</u> <u>Trainer Introduction</u> <ul style="list-style-type: none"> • Starting the workshop: The Trainer introduces himself/herself to learners and explains them the learning outcome of the module 1 	<u>5 minutes</u>	<ul style="list-style-type: none"> • Posters, pens and coloured pencils • Laptop; • Projector; • Flipchart; • Note-taking materials for learners. 	Learners should take notes.
<u>Part 1- What is a NGO?</u> <u>Icebreaker exercise/whole group discussion:</u> <ul style="list-style-type: none"> • The trainer starts a small group discussions • Trainer takes on the role of a 	<u>15 minutes</u>	Learners will engage fully in the ice-breaker and group discussion exercises. <ul style="list-style-type: none"> • Laptop; • Projector; • Note-taking materials for learners. 	Learners should take notes.

<p>moderator: The trainer will write down the definitions and name of NGOs on a flipchart</p> <p><u>Trainer presentation:</u></p> <ul style="list-style-type: none"> • The trainer shows the learners the definition, megatrends and driving forces and characteristics of Green NGOs 	<p><u>30 minutes</u></p>		<p>Learners should take notes.</p>
<p><i>Part 2- What are their specifics?</i></p> <p><u>Trainer presentation:</u></p> <ul style="list-style-type: none"> • The trainer explains the specifics and shows legal forms of NGO in different countries <p><u>Group reflection and discussion</u></p> <p><u>Comparing matrix:</u> The learners will get a copy of the comparing matrix. The group will fill in the comparing matrix and answer on the question: 1) Where can you see similarities and differences?</p>	<p><u>35 minutes</u></p>	<ul style="list-style-type: none"> • Laptop; • PowerPoint, slides 	<p>Learners should take notes.</p>
<p><u>Group reflection and discussion</u></p> <p><u>Comparing matrix:</u> The learners will get a copy of the comparing matrix. The group will fill in the comparing matrix and answer on the question: 1) Where can you see similarities and differences?</p>	<p><u>20 minutes</u></p>	<ul style="list-style-type: none"> • Pens and note-taking material for learners; • Copy of comparing matrix; • Pens and colored pencils 	<p>Self-assessment task (2 groups of learners should show their results of the comparing matrix)</p>



<p>4. Which common rules do NGO share? (Annex 2: “What are they doing?”)</p> <p><u>Trainer Presentation:</u></p> <p>Following the above activity the trainer proceeds with a presentation about what NGOs are doing and their benefits</p>	<p align="center"><u>20 minutes</u></p>	<ul style="list-style-type: none"> • Laptop; • PowerPoint, slides; 	
<p><u>Closing Session</u></p> <p><u>Trainer leads the workshop reflection and evaluation activities by asking:</u></p> <ul style="list-style-type: none"> • What is your feedback about the content of this module? • Do you think there is any areas, which need improvement? • Trainer should speak with participants about their experiences. The participants will be asked if they feel certain in relation to their knowledge about their target group of NGOs and whether they require additional support to 	<p align="center"><u>10 minutes</u></p>	<ul style="list-style-type: none"> •Video projector; •Laptop; PowerPoint Slides; • Pens and note-taking materials for learners. 	<ul style="list-style-type: none"> •Evaluate at the end of the session; •Recap at the end of the workshop and invite questions.



understand it better.			
	Total time: 2.25h		



ANNEX 1: “COMPARING MATRIX- TASK FOR MODULE 1, PART 2”

Praxis Task

Please, create a group with 3 persons and reflect the content of the workshop by having a look at your notice. Discuss the three attributes: definitions, types of NGOs and legal regulations in the group and decide together for every country, what is the correct answer.

After that, you decide as group, where you find similarities and differences.

Countries	Definitions	Types of NGOs	Legal regulations
Italy			
Spain			
Germany			
Malta			
Portugal			
Romania			
Ireland			
Greece			



ANNEX 2: “WHAT ARE THEY DOING? - VIDEO TASK FOR MODULE 1, PART 3”

Please, use the following link and watch the video:
<https://www.youtube.com/watch?v=PCxJ1Ug0v6s>. At the end, please answer these following questions:



Please, enter your answers here:

1) In which sectors/areas are NGOs active

2) Where do they work?

3) What are the aims of an NGO?

4) Which common rules do NGOs share?



**NGEnvironment -
Foster European Active Citizenship and Sustainability
Through Ecological Thinking by NGOs**

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IO2 - Induction to Pedagogy for NGO staff – Lesson Plan Form

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